

Curriculum Vitae



Personal Information

First name / Surname **Alcuin Ivor Mwalongo**
Address P. O. Box 2329, Dar es Salaam, Tanzania
Cellular phones + 255 783 686889
E-mail mwalongo@hotmail.com
Nationality Tanzanian
Gender Male

Employment **University Lecturer in Education**

Work Experience

Dates August 2006 - Present
Position held Lecturer
Main activities and responsibilities Teach undergraduate students, supervise research students, research, and do consultancy services
Courses I teach include: Educational Media and Technology, English Language Teaching Methods, Classroom Research and Interactions, Educational Research, and Computer Literacy for Teachers
Name and address of employer Dar es Salaam University College of Education, P. O. Box 2329, Dar es Salaam, Tanzania
Type of sector Educational Institution (a university)

Dates January 1999 – July 2006
Position held Secondary School Teacher and Professional Development Teacher
Main activities and responsibilities Teach Geography and English; Coordinate and run professional development workshops
Name and address of employer Aga Khan Education Service, Tanzania P. O. Box 21563, Dar es Salaam, Tanzania
Type of sector Educational Institution (Secondary School)

Education and Training

Dates 2011 - 2014
Award PhD in Education Technologies
Thesis title Student teacher and lecturer perceptions of the use of asynchronous discussion forums, quizzes and uploaded resources for promoting critical thinking
Institution University of Waikato, New Zealand

Dates June 2002 – June 2004
Title of qualification awarded Master of Teacher Education
Principal areas covered Curriculum, Pedagogical Practice and Assessment; Primary and Lower Secondary Education; Teacher Learning; Leadership and Management; Educational Research; and School Improvement
Name of the institution The Aga Khan University, Institute For Educational Development, Karachi, Pakistan.

Dates September 1994 – June 1998
Title of qualification awarded Bachelor of Arts with Education
Principal subjects covered Geography, English Language, and Education
Name of institution University of Dar es Salaam, Tanzania

Language Proficiency Level	Understanding		Speaking		Writing
	Listening	Reading	Spoken interaction	Spoken production	
English	Proficient User	Proficient User	Proficient User	Proficient User	Proficient User
Kiswahili	Proficient User	Proficient User	Proficient User	Proficient User	Proficient User

Other Professional Training

May 16 – 20, 2016	Capacity Building for Teacher Educators in Sub-Saharan Africa, organised by Singapore-Commonwealth of Learning JTP, Nanyang Technological University, Singapore
September 1 – 4, 2015	Training on Core Skills, Johannesburg, Republic of South Africa (Organised by the British Council)
September 20 – October 3, 2009	Competence Based Learning, MDF Training and Consultancy, Ede, The Netherlands
May 4 – June 26, 2009	Audio visual Materials: Production and Management, Katholieke Universteit Leuven, Belgium
Jan 8 - Feb1, 2008	Fundraising Fundamentals Workshop, University of Dar es Salaam
May 7 - 11, 2007	Teaching Methodology Training Course for Higher Learning Institutions, Dar es Salaam University College of Education
October 22 - 29, 2005	Association of International Schools of Africa (AISA) Conference, Dar Es Salaam
December 10 - 21, 2004	International Baccalaureate Workshop, International School of Uganda, Kampala
July 2-16, 2001	Theatre Arts Workshop, Aga Khan Education Service, Tanzania and the International Academic Partnership (IAP), Philips Academy (USA)
December 11 - 16, 2000	Family Life Education Training Workshop, United Nations Population Fund (UNFPA) and the Ministry of Education and Culture, Dar es Salaam.

Computer Skills Computer Course in Microsoft Windows, MS Excel, MS Word, MS PowerPoint and Internet

Research Skills I have a wide experience in qualitative, quantitative and mixed methods research. I am a competent user of QSR NVivo and MAXQDA, and SPSS, qualitative and quantitative research software for data analysis respectively.

Leadership Skills

July 2015 - 2017	Associate Dean, Faculty of Education at Dar es Salaam University College of Education.
2006 - 2010	Coordinator, Research and Publication in the Faculty of Education, Dar es Salaam University College of Education
2004 - 2006	Professional Development Teacher, Aga Khan Education Service, Tanzania

Publications

1. Mwalongo, A. I. (2018). Gender differences in the use of asynchronous discussion forums and quizzes for promoting critical thinking dispositions. In J. Keengwe (Ed.), *Handbook of research on mobile technology, constructivism, and meaningful learning* (pp. 349-365). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-3949-0.ch019
2. Mwalongo, A. (2016). Using Activity Theory to understand student teacher perceptions of effective ways for promoting critical thinking through asynchronous discussion forums. In D. P. Gedera & P. J. Williams (Eds.), *Activity Theory in education: Research and practice* (pp. 19-34). Rotterdam: Sense Publishers. doi:10.1007/978-94-6300-387-2_2
3. Mwalongo, A. (2012). Peer feedback: Its quality and students' perceptions as a peer learning tool in asynchronous discussion forums. *International Interdisciplinary Journal of Education*, 1(11), 846-853.

4. Mwalongo, A. (2011). Teachers' perceptions about ICT for teaching, professional development, administration and personal use. *International Journal of Education and Development using Information and Communication Technology*, 7(3), 36-49.
5. Mwalongo, A. (2011). How primary school teachers handle pupils' errors in EFL classrooms: A case study of primary schools in Dar es Salaam. *The Tanzania Educational Journal*, 3(25), 55 – 67.
6. Mwalongo, A. (2010). Teachers' knowledge, beliefs and pedagogical practices in integrating ICTs in different curriculum areas in secondary schools: A case study of Pakistan. *Journal of Educational Research*, 13(1), 69-79.

Conference Presentations and Proceedings

1. Mwalongo, A. (2014). KCS-CAIS model: Capturing the evidence of critical thinking in asynchronous discussion forums. 49th Distance Education Association of Southern Africa Conference, Open University of Mauritius, December 4 – 7, 2014.
2. Mwalongo, A. (2012). Student teachers' and lecturers' perceptions about asynchronous discussion forums for promoting critical thinking. A paper presented at the Annual Graduate Symposium, Technology, Environmental, Mathematics and Science Education Research Centre, University of Waikato, New Zealand.

Other Skills

I have developed courses on Emerging Technologies and Educational Research, courses offered at a Master's level.

I have been involved in reviewing various courses at the Faculty of Education, Dar es Salaam University College of Education.

I supervise postgraduate students doing research in my areas of interest at the University of Dar es Salaam.

I have been the external examiner for Mzumbe University and Saint Augustine University of Tanzania (SAUT).

I have been involved in reviewing different programmes commissioned by Tanzania Commission for Universities (TCU).

Consultancy Activities

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| 2017 - 2018 | I have carried out research studies on: <ol style="list-style-type: none"> a. Examination of Learning and Participation of Visually-Impaired Pupils/students in Inclusive Schools, for HakiElimu b. Evaluation of Female Food Heroes from 2011 – 2015, for Oxfam, Tanzania |
| 2015 - Present | I am working on curriculum review tendered by Twaweza |
| 2015 - Present | Train heads of school and school teachers on Core Skills (organised by the British Council) |
| 2009 | Taught and evaluated a teacher education programme run by The Aga University, Eastern Africa. A research report was written and presented. |
| 2007 | Reviewed programmes offered by St. Joseph University |

Interests Writing fictitious stories, Jogging and Reading

Referees

Name	Prof. Hermes J. Mosha
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Name Prof. Jane Rarieya
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Africa. P.O. Box 125, Dar es Salaam, Tanzania
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