

CURRICULUM VITAE : Dr. CHRISTINA RAPHAEL

1. Contacts

Dr. Raphael Christina
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2. PERSONAL INFORMATION

Name	Dr. Raphael Christina
Sex	Female
Date of birth	1 th January 1974
Place of birth	Singida Region (Tanzania).
Nationality	Tanzanian
Marital status	Married.
Number of children	Three
Religion	Christian
Languages	English and Swahili

3. Education background

PhD in Educational Management : (Specialized in E-learning)	2008- 2014	University College Dublin (UCD) —Ireland :
Masters of Educational Management and Administration (MEMA)	2008	University of Dar-Es-Salaam — Tanzania
Bachelor of Education (B.Ed Arts) (Honors)	2004	University of Dar-Es-Salaam—Tanzania
Diploma in Education	1997	Mpwapwa Teachers' Training College

Advanced certificate of Secondary Education	1994	Mawenzi High School – Kilimanjaro (Tanzania)
Certificate of Secondary Education	1987	Mwenge Secondary School – Singida (Tanzania)

4. Subjects of Specialization

Managing distance learning programmes and institutions
Supporting distance learning students online
Educational planning program project design and evaluation
Educational policy making and policy analysis
Management of educational systems and institutions
The politics of education
Quality assurance and quality control in education
Economics of education and finance
Management of educational institutions and projects

5. Conferences and Training and public lectures

Description of qualification	Date attained
Training - Online Facilitator Training received under: CTA Venue- online course. Run at http://vula.uct.ac.za	28/3/2012- 20/6/2013.
Training : E-learning and Problem Based Learning (PBL) Training received under: Building Stronger Universities (BSU) Project; Tanzania Venue: Tanzania Universities Venues-(KCMC, SUA) Trainers: Danida	August, 2014- may, 2015
Training: Monitoring And Evaluation in ODL Training Venue : OUT SADC Centre. Dar es salaam Trainers: Open University Of Tanzania	25 th – 29 th june, 2015
Training: Country Facilitator (2015- 2018)- Core Skills for Teaching Training under : Connecting Classrooms 3 Training Of Trainers On Core Skills For Teaching project Venue: Johannesburg: South Africa Trainers: The British Council and Imagine Africa	1 st -4 th september, 2015

<p>Training: Country Facilitator (2015- 2018)- School Leadership Project</p> <p>Training under: Connecting Classrooms 3 Training of Trainers on School Leadership and Inclusion Project Venue: Cape Town: South Africa Trainers: The British Council</p>	13 th -17 th ,march, 2016
<p>Training: Capacity Building for Teacher Educators in Sub Saharan Africa: Importance of ICTs In Teaching and Learning in The 21st Century</p> <p>Venue: National Institute Of Education, Singapore Trainers: Commonwealth Of Learning(COL)</p>	May 16-20, 2016
<p>Training: British Council Connecting Classrooms: School Leadership Training In Special Education Needs-Inclusion Education And Child Protection For Sub Saharan Teacher Educators</p> <p>Venue: Crowne Plaza Nairobi Trainers: The British Council</p>	13 th to 17 th june , 2016.
<p>Training: DigiTeacher Material Designing and Programme Development</p> <p>Venue- Africana Hotel- Kampala Trainers- commonwealth of Learning(COL)</p>	3 rd – 6 th august, 2016
<p>Training: Capacity development for analyses of education policy making and its effects Trained Under- JICA VENUE: CICE - Hiroshima University -Campus; Tokyo campus Trainers: CICE-Hiroshima University- Japan</p>	21 st October- 18 th November, 2016
<p>Conference : Ist International Gender Conference for higher Learning Venue- DUCE</p>	27/4/2017- 29/4/2017
<p>Public Lecture. Title: Achieving Education 2030. Perils and Promises in Tanzania Education Institution: AMUCTA, A constituent College of St. Augustine, Tabora. Venue- AMUCTA, conference venue- Tabora, Tanzania</p>	18/07/2017
<p>Public Lecture: Gender Agenda: Transformation through Education (GATE) Venue- Trinity College Dublin (TCD) - Ireland.</p>	21 th and 26 th October, 2017

Funder: Department of Foreign Affairs, Irish Aid.	
Workshop: An Erasmus + Mobility Project between Dar es Salaam University College of Education and the University of Warwick. Venue: University of Warwick. Funder: University of Warwick	26/11/2017 and 2/12/2017.
University Leadership and Management Training Course (NMT UNILEAD)- on Project Management Venue: NM-IST Arusha Facilitators: MUHAS, NM-IST, MUST and University of Oldenburg	March, 2018- June 2018

6. OTHER TRAININGS

Training: certificate in teaching higher learning institutions Venue – Centre For Continuing Education(CCE)	14/11/2007- 18/11/2007
Training: advanced certificate in teaching higher learning institutions Venue – Centre For Continuing Education(CCE)	22/11/2007 - 26/11/2007
Training: using online resources for teaching purposes: Venue: Dar Es Salaam University College Of Education (DUCE)	23/06/2008 – 27/06/2008
Training: distance learning for teacher training project. Venue: dar es salaam university college of education (duce)	30/05/2010 – 24/06/2010
Training;e- E-Learning And Moodle LMS for DUCE Teachers And Professors Venue: Dar Es Salaam University College Of Education (DUCE)	3/06/2010- 22/06/2010
Training: Udsm-Using Moodle- Learning Management for Teaching Venue: Yombo , University Of Dar Es Salaam, Tanzania	26/07/2010 – 29/07/2010.

Training: facilitating online course for African higher learning instructors. Venue- online course. Run at http://vula.uct.ac.za	28/3/2012- 20/6/2013.
Training: training on the art of publishing in international journals part 1. Venue: Repoa. Facilitator: dr. Riccardo PELIZZO	March, 2014

7. Consultancies and other Community services

Conduct Study on out Of School Children: Towards Reaching the Remaining Children in Tanzania: Qualitative Study in Six Regions in Tanzania Employer:- The United Nations Children’s Fund (UNICEF) Date: November, 2015- February, 2016
Consultancy: Connecting Classroom 3. Training Teachers and School Leaders on Core Skills Employer: The British Council Tanzania Date : June, 2015- June, 2018
Consultancy: Member of Country Expert Working Group (In module review and development and MERL review and development). Employer: GESCI- Africa Digital Schools Initiative(ADSI) Dates: March, 2017- December 2017
Training on qualitative research methods: Institution: COICT Date : May 16 th , 2017
Coordinator: Writing Clinic for DUCE junior academic staff Venue: TPC 2010 DUCE Dates: 5/6-7/6, 2017
Coordinator/ Lead: Developing a Duce Schools Partnership Programme (DSPP) Venue: TPC 2010 DUCE Dates: 8/6/2017- 9/6/2017
Activity- Programme Reviewer Employer- TCU Dates: June 1, 2017
Conference Co- Chair person Conference: Teacher Training Conference Venue: HakiElimu Dates: July 13-14 th , 2017
Manuscript reviewer: Uongozi Journal of Management and Development Dynamics of Mzumbe University May, 2017

<p>Programme Reviewer; Institution- Tanzania Commission of Universities June, 2017</p>
<p>Consultancy: Global E-Schools and Communities Initiative (GESCI). The African Digital School of Distinction model: Baseline study on ICT integration in teaching and learning of stem subjects in Tanzania secondary schools Employer: GESCI- Africa Digital Schools Initiative(ADSI) Dates: January 2018</p>
<p>Consultancy: Development of Teacher’s Guides on Effective Teaching and Learning of Language Subject (English & Swahili) and Development of Guidelines for Creating Swahili Digital Content Employer: UNESCO Dates: January 20th - February 27th , 2018</p>
<p>Research Assistant: Assessment of Challenges in Teaching and Learning English and Swahili languages and development of strategies for addressing the challenges using ICT Employer- UNESCO Date: March 3rd - 27th April, 2018</p>
<p>Programme Reviewer; Institution- Tanzania Commission of Universities March, 2018</p>
<p>Publications Mtebe, J. S., & Raphael, C. (2018a). A Critical Review of eLearning Research Trends in Tanzania. In P. Cunningham & C. Mariam (Eds.), <i>IST-Africa 2018 Conference</i> (pp. 1–12). Gaborone: IIMC International Information Management Corporation</p> <p>Mtebe, J.S & Raphael, C. (2017). A decade of technology Enhanced Learning at the University of Dar es Salaam, Tanzania: Challenges, achievements and Opportunities. <i>International Journal of Education and Development using Information and Communication Technology.</i></p>
<p>Mtebe, J. S., & Raphael, C. (2018b). Key factors in learners ’ satisfaction with the e-learning system at the University of Dar es Salaam , Tanzania. <i>Australasian Journal of Educational Technology</i>, 34(4), 107–122. Retrieved from https://ajet.org.au/index.php/AJET/article/view/2993</p>
<p>Raphael, C., & Mtebe, J. S. (2017). Pre-Service Teachers ’ Self-Efficacy Beliefs Towards Educational Technologies Integration in Tanzania. <i>Journal of Learning for Development- JLAD</i>, 4(2), 196–210</p>
<p>Mtebe, J.S., & Raphael, C (2016). Instructor support services: An inevitable critical success factor in blended learning in higher education in Tanzania. <i>International</i></p>

Journal of Education and Development using Information and Communication Technology (IJEDICT), Vol. 12, Issue 2, pp. 123-138
[ijedict.dec.uwi.edu/include/getdoc.php?id=6854&article=2099&mode=pdf](http://www.igi-global.com/book/handbook-research-global-issues-next/141745)

Raphael, C (2016). Students support services: a case of blended learning in higher learning institutions in Tanzania; *handbook of research on global issues in next-generation teacher education*. <http://www.igi-global.com/book/handbook-research-global-issues-next/141745>

Raphael, C (2014). Designing and developing a student support services management model for Blended Learning programmes in Higher Learning Institutions In Tanzania. The case of the University of Dar Es Salaam and the Open University of Tanzania :*Unpublished PhD thesis: University College Dublin(UCD), Ireland*

Mtebe, J.S, & **Raphael, C (2013).** *Students' experiences and challenges of blended learning at university of Dar es salaam, Tanzania.* IJEDICT, 9(3) pp 124-136.

Mtebe, J,S, Dachi, H & **Raphael, C (2011).** *Integrating ICT into teaching and learning at the university of Dar es salaam.* Special issue: distance education for empowerment and development in Africa, 32(2) pp 289- 294.

8. TEACHING EXPERIENCE

YEAR	POSITION	PLACE OF WORK
July 14 th , 2014 - present	Lecturer	Dar Es Salaam University College Of Education (DUCE)
2009- July, 2014	Assistant Lecturer	Dar Es Salaam University College Of Education (DUCE)
2006-2008	Tutorial Assistant	Dar Es Salaam University College Of Education (DUCE)
2004 -2005	Teacher	Agha-Khan Mzizima High School
1998-2004	Tutor	Kinampanda Teachers College
1997-1998	Teacher	Palloti Girls Secondary School

9. ADMINISTRATIVE POSITIONS HELD

YEAR	POSITION	PLACE OF WORK
August, 2015- To Present	Coordinator- Demonstration Schools(Pre-School, Primary And Secondary School)	Dar Es Salaam University College Of Education (DUCE)
March, 2015 To	Assistant Coordinator- E-	University Of Dar Es Salaam

Present	Learning Research Group(ELRG)	
October, 2014- June 2015	Associate Dean- Faculty Of Education	Dar Es Salaam University College Of Education (DUCE)
June, 2014- October, 2014	UDASA –Duce Secretary	Dar Es Salaam University College Of Education (DUCE)
May, 2014- February, 2016	Faculty Coordinator Of Research and Publications	Dar Es Salaam University College Of Education (DUCE)

10: Prizes

1.	Ist winner in research at DUCE for the year 2017.	<p>Research title: out Of School Children: Towards Reaching the Remaining Children in Tanzania: Qualitative Study in Six Regions in Tanzania</p> <p>Employer:- The United Nations Children’s Fund (UNICEF)</p> <p>Research Team: Prof Sam Maghimbi Dr. Consolata Chua Dr. Christina Raphael</p> <p>Date: November, 2015- February, 2016</p>
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11: Membership


Board Member: Agency for the Development of Educational Management. August, 2017- June, 2020.

12. REFEREES

<p>Dr .Hillary Dachi, Dean, School of Education University of Dar Es Salaam P.O. Box 35048 Phone +255 784 513439 +255-22-2410594</p>	<p>Dr. Consolata Chua Dean, Faculty of Education Dar Es Salaam University College of Education P.O.Box 2329 Phone +255 754 536557 +255 754 306599</p>
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13. CERTIFICATION

I, the undersigned hereby certify that this profile correctly describes my experience, qualification and my educational level

Signature: 

Date: 15th March, 2018